From Strength to Strength

It is my distinct honor to introduce Volume 1, Number 1 of *The Journal for Transformational Leadership and Policy Studies (JTLPs)*.

I want to begin by thanking Dean Vanessa Sheared of the College of Education; Dean Charles Gossett of the College of Social Sciences and Interdisciplinary Studies; and Carlos Nevarez, Director of the Doctorate in Educational Leadership Program, for their patience, support and encouragement during the editing and organizing of this inaugural issue. Another note of appreciation goes out to Steven O'Donnell for both his creative genius and technical support, which has inspired and encouraged me in many ways.

JTLPs is a new endeavor. It is sponsored by the Doctorate in Educational Leadership Program. Our new doctoral program is striving to build a new culture of inquiry and service. With each new cohort, we observe the transformation of both our students and fellow colleagues. This transformation is an ongoing process that began a number of years ago with the first meeting of a committee charged with developing a new program in educational leadership.

That transformation began through the process of getting the program proposal accepted, the selection of a director and faculty, and the enrollment of the first cohort. It continues with the development of this journal. It is my hope that *JLTPs* will grow to showcase faculty and student work and that of speakers and colleagues from around the world. Now that our first cohort has defended their dissertations, and the fourth cohort selected, *JTLPs* is coming to fruition as well. It seems right.

I look forward to future submissions as we continue our transformation as a valuable resource for our community and state.

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Daniel Clark Orey, Editor

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