

## Editors' Welcome

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This issue of *Educational Renaissance* is devoted to documenting the proceedings from the Fall 2012 Joint Conference of The Renaissance Group (TRG) and the Teacher Education Council of State Colleges and Universities (TECSCU) at the Key Bridge Marriott, Arlington, VA, September 30 - October 2, 2012. The conference, entitled "*The Proof of Effective Partnerships: Educators Meeting the Challenges and Opportunities Of the 21st Century*," highlighted outstanding examples of innovative partnerships in teacher preparation. Here we present one article and the proceedings from five selected conference presentations, as well as the multimedia slides from five other sessions.

We begin the issue with an article by Susan Tracz, *Effectiveness of Teacher Education Programs: A Descriptive Aggregation of Supervisor Ratings of Teachers Trained by The Renaissance Group (TRG) and the Teacher Education Council of State Colleges and Universities (TECSCU) Institutions*. In the article, Dr. Tracz synthesizes data on employer's ratings of teachers trained in fourteen TRG and TECSCU institutions. Following the article are the proceedings from five conference sessions:

- Kennesaw State University – Collaborative Clinical Practice by Jennifer Heckert, Toni Strieker and Maria Shaheen, Kennesaw State University
- TRG/Western Kentucky University: All University Collaboration Model by Barbara Burch, Sam Evans, and David Lee, Western Kentucky University
- SunBay Digital Mathematics: A Scalable Collaboration by Vivian Fueyo and George Roy, University of South Florida St. Petersburg
- Winthrop University – School Partnership Network by Lisa Johnson and Jennie Rakestraw, Winthrop University
- Innovative PDS Partnerships for Effective Teaching and Learning by Bradley Balch, Indiana State University

In addition to the conference proceedings, the multimedia presentations submitted for this issue include:

- *Transition to Common Core: Reinventing Collaboration* by Virginia (Ginny) Boris
- *Three Models of Collaboration for Emporia State University* by Kenneth A. Weaver and J. Phillip Bennett
- *The BEST Program: Butler/Emporia Students to Teachers* by Kenneth A. Weaver and J. Phillip Bennett
- *Teaching 2030: Leveraging Teacher Prep 2.0* by Barnett Berry, Center for Teaching Quality
- *Hayward Promise Neighborhood: A Transformational Partnership* by Carolyn Nelson

These presentations can be viewed by visiting <http://www.renaissancegroup.org>.